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ABSTRACT

This textbook provides information on how to teach middle and high school students with mild disabilities both in school settings and in out-of-school settings and how to prepare these adolescents for future postsecondary and work environments. Part 1, "The Student and the Secondary School Environment," addresses the following topics: characteristics, problems and issues of adolescence; regular and special education programs in middle schools and high schools; assessment for instructional planning in secondary schools; diverse populations in the secondary schools; communication and collaboration in the school, home, and community; and motivating secondary students. Part 2, "Effective Instructional Interventions for Inclusive and Pullout Settings," includes chapters on: basic principles of effective teaching; academic content (including information on using technology to teach academic content); cognitive strategies (including information on metacognition, cognitive behavior modification, and reciprocal teaching); and school survival and study skills. Part 3, "Instruction in Functional and Lifelong Learning Skills," addresses: career education; vocational development; work-related social skills; and the transition planning process. Visual aids such as charts and diagrams are used throughout the text to provide additional information. Extensive examples from teaching experiences are provided to clarify key concepts and show how specific strategies may be implemented. (Contains over 1000 references.) (CR)

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